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ELEMENTARY TEACHERS' FEDERATION OF ONTARIO

MOTIONS PASSED

WEDNESDAY, AUGUST 14, 2019

GENERAL SESSION 5

1. M. Rusnak (Executive)/J. Lachica (Executive)
AMR 95

THAT Policy Statement, 76.0, Special Education - General, be amended to read:

“76.1 That all special education programs be mandated and fully-funded by the provincial government.

76.2 That the Ministry of Education provide dedicated funding to school boards to ensure appropriate supports are in place for all students with special needs, educators and support personnel.

76.3 That the Ministry of Education, in consultation with education stakeholders, regularly review data, policies and procedures regarding the inclusion of students with special needs in general classroom programs in order to provide applicable supports for students, educators and support personnel.

76.4 That public education in Ontario be based on a commitment to students, parents and educators that supports the intellectual, social, physical and emotional development of each child in the most enabling environment.

76.5 That effective program options and supports, particularly early intervention initiatives, be provided for students at risk to ensure equitable opportunities for them to succeed.

76.6 That where appropriate, students with special needs be integrated into the general program with the necessary supports.

76.7 That special education decisions and programs for at risk students consider the intersection of the elements of class, sexual orientation,

gender identity, gender expression, race, culture and language as they impact on children's learning, assessment and placement.

- 76.8 That special education services be coordinated to provide the best delivery of service for students including English Language Learners (ELL) and those in French and alternate language programs.
- 76.9 That a reduction of the pupil-teacher ratio within classrooms where there are special needs students be mandated by the provincial government.
- 76.10 That sufficient quality resources, appropriate teaching materials and a full range of support services and personnel be mandated and funded by the provincial government to ensure the success of all students.
- 76.11 That meaningful curriculum related to special education be funded by the provincial government to support educators and support personnel.
- 76.12 That professional development related to the inclusion of students with special needs be made available to all educators and support personnel.
- 76.13 That all classes be equipped with proper facilities and resources to accommodate students with special needs, educators and support personnel.
- 76.14 That the role of special education teacher be performed only by a qualified ETFO member.
- 76.15 That special education teachers work in collaboration with classroom teachers to develop and implement programs for students with special needs and be responsible for providing direct instruction where appropriate.
- 76.16 That time during the instructional day be provided by the district school board for classroom and special education teachers to collaborate and develop programs, based on their professional judgement, for students with special needs.
- 76.17 That a minimum half-day be provided by the district school board for classroom and special education teachers to create and formally update each Individual Education Plan.
- 76.18 That Individual Education Plan be written for students who have been identified as exceptional through the Identification, Placement and Review Committee.

- 76.19 That professional learning/curriculum on writing Individual Education Plans be provided by district school boards during the students' instructional day.
- 76.20 That the provision of professional learning/curriculum and the allocation of time for collaboration and development of Individual Education Plans be fully-funded by the provincial government.
- 76.21 That a minimum of one full-time equivalent (FTE) educational assistant be assigned to each self-contained special education class.
- 76.22 That the maximum enrolment in a special education class be determined by the maximum class size for the specific exceptionality of the student in the class who qualifies for the lowest pupil-teacher ratio.
- 76.23 That a maximum of two (2) consecutive divisions, by chronological age, be included in each self-contained special education class.
- 76.24 That every teacher who works with a student allocated equipment provided through the Special Equipment Amount (SEA) receive training on the use of the SEA equipment during the instructional day.
- 76.25 That additional and ongoing training be provided as the program or the equipment is updated.”

- 2. L. Argent (Durham Teacher Local)/E. Mitchell (Halton Teacher Local)
AMR 96

THAT Policy Statement, 76.0, Special Education - General, be amended by the addition of a new subsection to read:

- “1.0 That when policies of inclusion are implemented by the Ministry of Education, it be with adequate funding for staffing, training and resources.”

3. En Bloc (Steering)

132

THAT ETFO, through OTF, work with all affiliates to initiate a province-wide petition protesting Education Quality and Accountability Office (EQAO) testing.

133

THAT ETFO, through OTF, lobby the Ministry of Education to restore full funding to the New Teacher Induction Program (NTIP) and to include all induction elements for long-term occasional teachers.

4. K. Pedersen (Upper Grand Teacher Local)/T. Barker (Upper Grand Teacher Local)

AMR 130

That ETFO lobby the Ministry of Education to reduce Kindergarten class sizes and to place a teacher and a Designated Early Childhood Educator (DECE) in each Kindergarten classroom regardless of class size or composition.

5. B. Levy (Elementary Teachers of Toronto Local)/C. Proulx-Wooton (Grand Erie Teacher Local)

AMR 131

That ETFO, through OTF, lobby district school boards to ensure that each teacher has their own classroom, when the classroom space exists at the school.

6. S. Dell (Durham Teacher Local)/A. Igel (Durham Teacher Local)

AMR 15

THAT Article X, Provincial Organization, Section 2, Representative Council, be amended by the addition of a new section:

“1.0 To receive a report at the February meeting of the Representative Council regarding the status of all lobbying motions passed by the previous Annual Meeting.”