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Bylaw: 19,20,21,22,23,24,25,26,27
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Policy: 39,40,41,42,43
Position: 44,45,46,47,48
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ELEMENTARY TEACHERS' FEDERATION OF ONTARIO
MOTIONS PASSED
TUESDAY, AUGUST 15, 2017
GENERAL SESSION 4

1. K. Pederson (Upper Grand Teacher Local) / J. Lachica (Elementary Teachers of Toronto Local)
AMR10

That effective for the 2019-2021 term of office, Article X, Provincial Organization, Section 1, Executive, 10.1.1.5, be amended to read:

- “10.1.1.5 Executive members as necessary to complete the Executive;
10.1.1.5.1 three (3) of the positions shall be only open to women members;
10.1.1.5.2 one (1) of the positions shall be only open to women members who are also First Nations, Métis or Inuit (FNMI), members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members; and
10.1.1.5.3 one (1) of the positions shall be only open to members who are FNMI, members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members.”

AND

That Bylaw III, Elections, 3.2.3, be amended to read:

- “3.2.3 Executive members, as necessary to complete the fourteen (14) member Executive;
3.2.3.1 three (3) of the positions shall be only open to women members;
3.2.3.2 one (1) of the positions shall be only open to women members who are also First Nations, Métis or Inuit (FNMI), members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members; and
3.2.3.3 one (1) of the positions shall be only open to members who are FNMI, members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members.”

AND

That Bylaw VI, Procedure to Fill a Vacancy on the Executive, 6.7.2, be amended to read:

- “6.7.2 A vacancy in an equity position shall be only open to designated members;
- 6.7.2.1 a vacancy in an equity position for women shall be only open to women members;
- 6.7.2.2 a vacancy in an equity position for women members who are also First Nations, Métis or Inuit (FNMI), members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members shall be only open to women members who are also FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members;
- 6.7.2.3 a vacancy in an equity position for members who are FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members shall be only open to members who are FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members.”

AND

That Bylaw VI, Procedure to Fill a Vacancy on the Executive, 6.8.2, be amended to read:

- “6.8.2 A vacancy in an equity position shall be only open to designated members;
- 6.8.2.1 a vacancy in an equity position for women shall be only open to women members;
- 6.8.2.2 a vacancy in an equity position for women members who are also First Nations, Métis or Inuit (FNMI), members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members shall be only open to women members who are also FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members; and
- 6.8.2.3 a vacancy in an equity position for members who are FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members shall be only open to members who are FNMI members with a disability, lesbian, gay, bisexual, transgender, intersex, queer or questioning members or racialized members.”

2. F. Pareja (Peel Teacher Local) / L. Freedman (Peel Teacher Local)
AMR 28

That Policy Statements be amended by the addition of a new section to read:

“1.0 Student Uniforms

1.1 That ETFO declare its opposition to the imposition of codes of formal student dress or uniform policies in all publicly-funded English public school boards in Ontario.”

3. N. Lawler (Executive) /M. Rusnak (Executive)
AMR 29

That Policy Statement 1.0, Aboriginal Education and Position Statement 1.0, Aboriginal Education, be amended to read:

“1.0 First Nations, Métis and Inuit Education”

Mutatis mutandis

4. A. Cecchin (Executive) / N. Core (Executive)
AMR 30

That Policy Statement 16.0, Classroom Assessment and Evaluation, 16.4, be amended to read:

“16.4 That teachers utilize their professional judgement regarding their assessment and evaluation practices.”

5. S. Rothgeb (New Members Committee Chairperson) / S. Dell (Durham Teacher Local)
AMR 32

That Policy Statement 30.0, Employment Equity, 30.3, be amended to read:

“30.3 That district school boards be responsible to ensure that recruitment, employment and promotion practices and policies are free of systemic and deliberate barriers that discriminate against either men or women, First Nations, Métis and Inuit (FNMI) Peoples, lesbian, gay, bisexual, transgender, queer or questioning people, people with disabilities, people of racial minorities and new Canadians.”

6. S. Houshmandi (Niagara Occasional Teacher Local) / L. Provenzano (York Region Teacher Local)
AMR 33

That Policy Statement 31.0, English as a Second Language and English Literacy Development, 31.4, be amended to read:

“31.4 That the maximum ratio of teachers to English language learners requiring English literacy development support be 1:12.”

7. S. Houshmandi ((Niagara Occasional Teacher Local) / L. Provenzano (York Region Teacher Local)
AMR 34

That Policy Statement 31.0 English as a Second Language and English Literacy Development, 31.3, be amended to read:

“31.3 That the maximum ratio of teachers to English language learners requiring English as a second language support be 1:15.”

8. S. Trepanier (Environmental Committee Chairperson) / K. Fry (Elementary Teachers of Toronto Local)
AMR 35

That Policy Statement 32.0, Environmental Education, 32.3, be amended to read:

“32.3 That district school boards and schools shall play a leadership role in modelling environmentally friendly practices for students. That district school boards implement programs and procedures to provide teachers, administrators and other school personnel with professional development, curriculum materials and outdoor and field studies that explore the breadth of causes and consequences of human impact on the planet as well as potential solutions that address the root causes of the crisis.”

9. S. Wright (Simcoe County Occasional Teacher Local)/ J. Scanlan Price (Hastings-Prince Edward Teacher Local)
AMR 36

That Annual Meeting resolution # 36 be amended to read:

“41.7 That clear, comprehensive, written internet, email user policies and procedures be provided by district school boards which include Health Canada’s recommendations for safer use of wireless devices and manufacturers’ warnings and be distributed to employees, students and parent(s)/guardian(s).”

10. D. Wildman (Ottawa-Carleton Occasional Teacher Local) /A. Chevis (Simcoe County Occasional Teacher Local)
AMR 37

That Policy Statement 52.0, Negotiations, be amended by the addition of a new subsection to read:

“1.0 That all occasional teachers be paid according to their grid placement.

11. C. Bolton (Kawartha Pine Ridge Teacher Local) / C. Ross (Kawartha Pine Ridge Teacher Local)
AMR 38

That Policy Statement 66.0, Provincial Report Card, be amended by the addition of a new section to read:

”1.0 That the Ministry of Education de-strand various subjects such as language, math, French and the arts on the provincial report card.”

12. C. Hoffman (Peel Teacher Local) /S. Dénomée (Peel Teacher Local)
AMR 66

That ETFO, through OTF, lobby the Ministry of Education, the Ministry of Health and the Ministry of Labour to implement an upper indoor temperature limit in all elementary schools.

13. S. Dénomée (Peel Teacher Local) / C. Hoffman (Peel Teacher Local)
AMR 70

That ETFO, through OTF, lobby the Ministry of Education and the Ministry of Labour to ensure that all elementary schools have a heat stress plan.

14. R. Gillingham (Peel Teacher Local) / C. Hoffman (Peel Teacher Local)
AMR 72

That ETFO, through OTF, lobby the Ministry of Education for funding to provide air conditioning or heat reduction systems in all elementary schools.

15. S. Houshmandi (Niagara Occasional Teacher Local) / L. Wyatt (Niagara Occasional Teacher Local)
AMR 67

That ETFO, through OTF, lobby the Ministry of Education to amend the current English as a second language (ESL) funding formula to provide adequate staffing, programming and services to all English language learners as required, regardless of students' year of entry and place of birth.

16. A. Chevis (Simcoe County Occasional Teacher Local) /M. Shillolo (Simcoe County Occasional Teacher Local)
NBM1

That ETFO contribute \$25,000 toward the commissioning of an alternative art project in the vicinity of the current Champlain Monument in Orillia to address the bias and insensitivity of the current monument and to demonstrate our support for the recommendations of the Truth and Reconciliation Commission.